## **Desmos Activities**

Created by: Bridget Corrigan

<u>3 Act Tasks</u>						
Desmos Activity	Adapted From	Concepts	Standards			
<u>Dotty</u>	<u>Graham Fletcher</u>	<ul><li>Counting</li><li>Patterns</li></ul>	K.CC.1,2,3 K.CC.4,5			
The Candyman	<u>Graham Fletcher</u>	<ul><li>Counting</li><li>Joining sets</li></ul>	K.CC.1,2,3 K.CC.4,5			
The Worm	<u>Graham Fletcher</u>	<ul><li>Counting</li><li>Joining sets through 20</li><li>Measurement</li></ul>	K.NBT.1 K.CC.4,5			
Popping Balloons	<u>Graham Fletcher</u>	<ul><li>Addition</li><li>Building fluency through 10</li></ul>	K.OA.1,2,3			
Hot Chocolate	<u>Kyle Pearce</u>	<ul> <li>Addition</li> <li>Counting and Quantity</li> <li>Proportional Reasoning</li> <li>Multiplicative Thinking</li> </ul>				
The Pringle Ringle	<u>Graham Fletcher</u>	Addition and subtraction within 100	1.NBT.1 1.NBT.4			
The Whopper Jar	<u>Graham Fletcher</u>	Addition and subtraction within 100	2.NBT.5 1.NBT.4			
<u>Downsizing</u> <u>Tomatoes</u>	<u>Graham Fletcher</u>	<ul><li>Addition and subtraction within 1000</li><li>Measurement</li></ul>	2.NBT.7			

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<u>The Orange</u>	<u>Graham Fletcher</u>	<ul> <li>Multiplication and division within 100</li> <li>Measurement</li> </ul>	3.MD.2
The Seesaw (With modification)	Graham Fletcher	<ul> <li>Skip counting, repeated addition</li> <li>Multiplication and division within 100</li> <li>Measurement</li> </ul>	3.OA.3 2.NBT.5
The Seesaw	Graham Fletcher	<ul> <li>Multiplication and division within 100</li> <li>Measurement</li> </ul>	3.OA.3 2.NBT.5
Fruit & Nuts	<u>Graham Fletcher</u>	Multiplication and division within 100	3.OA.3
Hot Chocolate- Extended	<u>Kyle Pearce</u>	<ul> <li>Addition</li> <li>Counting and Quantity</li> <li>Proportional Reasoning</li> <li>Multiplication</li> <li>Division</li> </ul>	
Knotted Rope	Graham Fletcher	Multiplication and division within 100	3.OA.7,8
Gobi the Cat	Bridget Corrigan	<ul><li>Measurement</li><li>Addition</li></ul>	
Going for a Run	Bridget Corrigan	<ul><li>Reading clocks</li><li>Elapsed time</li></ul>	_
Going for a Run- Extended	<u>Bridget Corrigan</u>	<ul><li>Reading clocks</li><li>Elapsed time</li><li>Multiplication</li></ul>	

## Other Activities (Not 3 Act Tasks)

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Desmos Activity	Concepts
<u>Number Lines</u>	<ul> <li>Patterns</li> <li>Number line scales</li> <li>Comparing integers</li> <li>Addition and subtraction of integers</li> </ul>
Number Line Challenge	Placing integers on a number line by comparing
Integer Addition and Subtraction	<ul> <li>Vocabulary related to comparing integers</li> <li>Comparing integers</li> <li>Procedural fluency of adding and subtracting integers</li> </ul>
Addition and Subtraction on the Number Line	<ul> <li>Procedural fluency of adding and subtracting integers</li> <li>Expressions with variables</li> <li>Finding equivalent expression using integers</li> <li>Vocabulary related to comparing integers</li> <li>Placing expressions on the number line using variables and integers</li> </ul>
Coldest Christmas on Record	<ul> <li>Procedural fluency of addition and subtraction of integers in real life scenarios</li> <li>Comparing integers</li> </ul>
<u>Downside Uρ</u> From: <u>Mathalicious</u>	<ul> <li>Interpret and analyze line graphs</li> <li>Find differences between integers (positive and negative)</li> <li>Standards: 6.NS.5, 6.NS.6, 6.NS.7, 6.NS.8</li> </ul>
Tom's Adventures From: Grace Kelemanik & Amy Lucenta	Interpret and analyze line graphs