

## Factors and Multiples

- FACTORS are numbers that, when multiplied together, result in a product.
- 12: $1,2,3,4,6,12$
or
36: $1,2,3,4,6,9,12,18,36$
- MULTIPLES are products of a whole number and another whole number.
- 2: $2,4,6,8,10,12,14$ or 7: $7,14,21,28,35,42,49,56$

Unit Pates

- RATE is a special ratio comparing 2 numbers with different units.

90 miles
$\qquad$
5 hours

- UNIT RATE tells the rate in lowest terms of the amount for one.

90 miles 18 miles
$\qquad$ $=$ $\qquad$
5 hours

## ADD \& SUBTRACT

1. Find a common denominator.
2. Add (or subtract) the numerators; denominator stays the same.
3. Simplify if needed.

$$
\begin{gathered}
\frac{1}{2}+\frac{1}{3}=? \\
\frac{1}{2} \times 3=\frac{3}{6} \quad \frac{1}{3} \times 2=\frac{2}{6} \\
\frac{3}{6}+\frac{2}{6}=\frac{5}{6}
\end{gathered}
$$

## MULTIPLY

1. Multiply across (numerator times numerator; denominator times denominator)

$$
\frac{2}{5} \times \frac{1}{3}=\frac{2 \times 1}{5 \times 3}=\frac{2}{15}
$$

## DIVIDING

1. KEEP the first fraction.
2. SWITCH the sign.
$\frac{5}{6} \div \frac{4}{7}=\frac{5}{6} \times \frac{7}{4}=\frac{35}{24}=1 \frac{11}{24}$
3. FLIP the second fraction.

## ADD \& SUBTRACT

1. Find the decimal.
2. Line up the decimals.
3. Fill in empty spots with zero.
4. Add or Subtract.
5. Bring down the decimal in your answer.

$$
\begin{array}{r}
16.4 \\
+31.3 \\
\hline 47.7 \\
\hline
\end{array}
$$

## MULTIPLY

1. The number with the most digits goes on the top.
2. Decimals DO NOT line up.
3. Multiply like normal.
4. Count how many places in the first number and the second number the decimal is moved over.
5. This is how many places you move the decimal in your answer.

## DIVIDE

1. Divisor can't have a decimal. If it has a decimal, move it over so it's a whole number.
2. Move the same amount of places in the dividend.
3. Place a decimal straight up where you write your answer, rewrite your problem.
4. Divide like normal.


- Integers: positive and negative numbers and their opposites
- Ex. $-3,-2,-1,0,1,2,3$
- Opposites: A whole number (pos. or neg.) and the opposite (positive of negative)
- Ex. -3 and $3,-4$ and 4
- Absolute Value: the distance a number is from 0.
- Ex. I-7 I = $7 \rightarrow$ "The absolute value of -7 is positive 7 ."




## Algebraic Expressions

## Parts of an Expression

terms


## Writing an Expression

Six more than a number $n+6$

seven less than a number $n-7$



## Add/Subtract Cloud Method:

1. Solve with the opposite operation.
2. Whatever you do to one side, you need to do to the other.
3. Cross off the "zero pair"; think about it.
4. Solve adding/subtraction problem for answer.

## Multiply/Divide Cloud Method:

1. Solve with the opposite operation.
2. Whatever you do to one side, you need to do to the other.
3. Slice off, make it " one"; think about it.
4. Solve multiplication or division problem for answer.

$$
4 \times \frac{1}{4} m=3 \times 4
$$

$$
m=12
$$

## Two-Step Equation

$$
\begin{array}{r}
\frac{x}{4}-\beta=2 \\
+B+3
\end{array}
$$

## Undo addition

\& subtraction first.

$$
\begin{aligned}
x \cdot \frac{x}{4} & =5 \cdot 4 \\
x & =20
\end{aligned}
$$

| Greater Than |  |  | Open circle |  |
| :--- | :--- | :--- | :--- | :--- |
| Less Than |  |  | Open circle |  |
| Greater Than or Equal to |  |  | Closed circle |  |
| Less Than or Equal to |  |  | Closed circle |  |
| Equal |  |  | Closed circle |  |

## Inequalities

| Sign | Inequality | Circle (0.amiclisios | Phrases |
| :---: | :---: | :---: | :---: |
| $<$ | Less Than | $\leftarrow$ ○ |  |
| $>$ | Greater Than | $\bigcirc \Rightarrow$ |  |
| 1 | Less than or $=$ to | $\Leftarrow \bullet$ | At most TNo more than* No greater than |
| * | Greater than or $=$ to | - $=$ | *At leasr "No less than" TNo tewer than |

## graphing Inequalities

- this value is included in the solution
O this value is not included in the solution
KEIWORDS

| $\leq$ | $<$ | $>$ | $\geq$ |
| :---: | :---: | :---: | :---: |
| maximum | smaller | more than | mini |
| at most |  | greater | at leas |
| no more | below | largeer then | no less than |
|  | fe |  |  |


| Perimeter | Add up all the sides! |  |
| :---: | :---: | :---: |
| Area of a Rectangle | $\mathbf{L} \times \mathbf{W}$ | $\square$ |
| Area of a Parallelogram | $\mathbf{B} \times \mathbf{H}$ |  |
| Area of a Triangle | $(B \times H) / 2$ |  |
| Area of a Trapezoid | $((B 1+\mathbf{B 2}) \times \mathbf{H}) / 2$ |  |

## Mean, Median, Mode, TRange

*MEAN:add up all the numbers and divide by the amount of numbers in your number set. Also known as the AVERAGE.

## *MEDIAN:

 line up the numbers least to greatest and then cross off on each side until yhou find the middle number. If there are two numbers in the middle, add them together and divide by 2 .
## *MODE: <br> : the number that shows up the most often. There can also be NO mode.

## *RANGE: Highest number minus the lowest number equal the range of numbers.



## Find the DISCOONT：

$\begin{array}{ccc}\$ 35.99 \text { at } 60 \% \text { off } & 60 & ? \\ & ------------- \\ & 100\end{array}$

## Find the SALES PRICE：

$\$ 46.00$ ot $20 \%$ off

| STEP 1： | 20 | $d$ |
| :---: | :---: | :---: |
|  | ------------- |  |
|  | 100 |  |

STEP 2：\＄46．00－d＝total price

## Find the ORIGINAL PRICE：

Sale Price $=\$ 3.75$ and it was 20\％off．
Step 1： $100 \%-20 \%=80 \%$
Step 2： $\begin{array}{cc}80 \\ & ------ \\ & =------ \\ \text {（original price）}\end{array}$

## Find the TOTAL COST:



STEP 2: Subtract $\$ 100.35-\$ 20.05$ (discount) $=\$ 80.20$ (scle price)

STEP 4: Add $\$ 80.20$ (sale price) $+\$ 4.81$ (tax) $=\$ 85.01$ (total cost)

## Find the SIMPLE INTEREST:

$\$ 400$
$2 \%$ interest rate
2 years

$$
I=P * R * T
$$

I = Interest
$\mathrm{P}=$ Principol $(\$ \$)$
$R=$ rate of interest
$\mathrm{T}=$ time (years)

## Find TAX (6\%):

| Ex. Find the tax | 6 |
| :--- | :--- |
| for a $\$ 14$ hat. | ---- |
| 100 |  |$=$| $\$ 0.84$ |
| :---: |
| ---- |
| $\$ 14$ |

## Find FINAL COST (including tax):

| Ex. Find the | STEP 1: | 6 |
| :--- | ---: | :--- |
| final cost for a |  |  |
| $\$ 120$ coat. |  | $\$ 7.20$ |
| ------ |  |  |

STEP 2: $\$ 120+\$ 7.20=\$ 127.20$

## Find the TIP:

| Ex. Find the tip | 20 | \$8.00 |
| :---: | :---: | :---: |
| based on bill total. |  |  |
| (20\% = common) | 100 | \$40 bill |

## Find the AMOUNT of INCREASE:

| Ex. $\$ 15$ factory | 70 |
| :--- | :---: | :--- |
| pants with a <br> mark-up of <br> $70 \%$ | ----- |$=$| $\$ 10.50$ |
| :--- |
| --- |
| $\$ 15$ |

Adding
*Negatives + Negatives = Negatives
*Look to see which number is bigger, positive or negative!

$$
\begin{aligned}
& \frac{\text { Sufotrecting }(G C O)}{\text { Leave. Change. Opposite. }} \\
&-5-6= \\
& L C O \\
&-5+(-6)=-11 \\
& \hline
\end{aligned}
$$

Multiplying and Dividing

$$
\begin{aligned}
& +x+=+ \\
& -x-=+ \\
& -x+=- \\
& +x-=-
\end{aligned}
$$

## TyPes Of AnGLeS

## une and Angle recognition


more than 90 and less than 180

obtuse angle

Adjacent
Angles that share a side
Congruent
Angles with the same


Supplementary


Linear Pair 2 angles that form a line.

## tyPes Of TRIangle



## Circumference of Circles

$C=\pi{ }^{*} d$

## Area of Circles

$A=\pi \pi * r * r$

$$
\pi \pi=
$$

Volume of Prisms

* Rectangular Prism:
$\mathrm{V}=\mathrm{LWH}$

*Triangular Prism: $\mathrm{V}=0.5 \mathrm{bhH}$


## Surface Area of Prisms

*Rectangular Prism:

$$
S A=2 L W+2 W H+2 L H
$$

Triangular Prism:


2 triangle areas +3 rectangular areas


## Odds / Evens

## Odd \#s: 1, 3, 5, 7, 9

## Even \#s: 0, 2, 4, 6, 8

## Pounding




| 4 <br> $\frac{0}{2}$ <br> $\frac{2}{0}$ <br> $\frac{2}{5}$ | $\frac{2}{ \pm}$ | $\stackrel{M}{0}$ |  |  | $\begin{aligned} & \text { n } \\ & \frac{5}{7} \\ & \frac{1}{0} \\ & \frac{0}{0} \\ & \frac{5}{3} \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 4 | 8 |  | 9 | 5 | 2 | 1 |

